



HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
HOME OF THE COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

Diverse Learning Environments Survey

Peer Group Report

Full-time Respondents

Sample College

Comparison group 1: Peer Group
Comparison group 2: All Baccalaureate Institutions



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Diverse Learning Environments Survey Institutional Profile and Module Reports

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How to Read the Module Reports

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2018-19 Diverse Learning Environments Survey Instrument

<http://heri.ucla.edu/researchersToolsCodebooks.php>

**Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

Sample College	Total			Men			Women			Genderqueer, gender non-conforming, other identity			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Full-Time Respondents	109	1,447	3,633	42	451		67	996	2,436	67	996	2,436	
Are you enrolled as a:													
Not enrolled	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Full-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	0	0	0	0	0	0	0	0	0	0	0	0	
Where did you begin college?													
I started here as a first-time freshman	23.0%	23.0%	4.0%	4.0%	4.0%	4.0%	6.0%	4.0%	4.0%	6.0%	4.0%	4.0%	
I started at a different 2-year college	89.9%	95.0%	91.3%	92.9%	95.8%	90.4%	88.1%	94.6%	91.7%	88.1%	94.6%	91.7%	
I started at a different 4-year college	6.4%	3.1%	2.0%	7.1%	2.2%	1.9%	6.0%	3.5%	2.0%	6.0%	3.5%	2.0%	
Total (n)	0	0	0	0	0	0	0	0	0	0	0	0	
What do you think you will be doing in fall 2019?													
Attending your current (or most recent) institution	23.0%	23.0%	4.0%	4.0%	4.0%	4.0%	6.0%	4.0%	4.0%	6.0%	4.0%	4.0%	
Attending another institution	87.7%	87.9%	90.1%	88.9%	85.8%	87.2%	86.7%	88.9%	91.5%	86.7%	88.9%	91.5%	
Don't know/have not decided yet	3.7%	5.6%	3.6%	5.6%	6.9%	3.7%	2.2%	5.0%	3.5%	2.2%	5.0%	3.5%	
Not attending any institution	8.6%	6.3%	5.6%	5.6%	6.9%	8.1%	11.1%	6.0%	4.4%	11.1%	6.0%	4.4%	
Total (n)	0	0	0	0	0	0	0	0	0	0	0	0	
Please indicate the extent to which you agree or disagree with the following statements:													
It will take me longer to graduate than I had planned													
Strongly agree	23.0%	23.0%	4.0%	4.0%	4.0%	4.0%	6.0%	4.0%	4.0%	6.0%	4.0%	4.0%	
Agree	2.0%	8.3%	5.6%	0.0%	10.2%	6.7%	3.2%	7.4%	5.0%	3.2%	7.4%	5.0%	
Disagree	9.8%	28.8%	20.9%	10.0%	28.8%	23.0%	9.7%	28.7%	19.9%	9.7%	28.7%	19.9%	
Strongly disagree	53.9%	44.3%	46.8%	55.0%	44.4%	46.8%	53.2%	44.2%	46.7%	53.2%	44.2%	46.7%	
Total (n)	0	0	0	0	0	0	0	0	0	0	0	0	
Mean	102.00	1384.00	3465.00	40.00	430.00	1141.00	62.00	954.00	2324.00	62.00	954.00	2324.00	
Standard deviation	1.79	2.27	2.05	1.75	2.33	2.13	1.82	2.24	2.02	1.82	2.24	2.02	
Significance	0.69	0.86	0.84	0.63	0.87	0.85	0.74	0.85	0.83	0.74	0.85	0.83	
Effect size	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	

**Diverse Learning Environments Survey
Institutional Profile Report
All Full-Time Respondents**

	Total			Men			Women			Genderqueer, gender non-conforming, other identity			Factor
Sample College	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:													
Faculty empower me to learn here													General Inter- personal Validation
Strongly agree	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	
Agree	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	
Disagree	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	125.0%	
Strongly disagree	14.7%	15.1%	14.8%	7.5%	13.5%	14.6%	19.4%	15.8%	14.9%	19.4%	15.8%	14.9%	
Total (n)	0	0	0	0	0	0	0	0	0	0	0	0	
Mean	102.00	1380.00	3460.00	40.00	430.00	1138.00	62.00	950.00	2322.00	62.00	950.00	2322.00	
Standard deviation	3.01	3.00	3.00	3.05	3.02	2.99	2.98	2.99	3.00	2.98	2.99	3.00	
Significance	0.61	0.62	0.62	0.60	0.60	0.63	0.61	0.63	0.62	0.61	0.63	0.62	
Effect size	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	
At least one staff member has taken an interest in my development													General Inter- personal Validation
Strongly agree	33.1%	25.8%	23.1%	36.8%	24.2%	22.5%	30.9%	26.8%	23.5%	30.9%	26.8%	23.5%	
Agree	16.7%	18.2%	21.0%	25.0%	17.9%	21.2%	11.3%	18.4%	20.9%	11.3%	18.4%	20.9%	
Disagree	57.8%	52.5%	56.9%	55.0%	51.2%	55.7%	59.7%	53.1%	57.5%	59.7%	53.1%	57.5%	
Strongly disagree	20.6%	23.5%	18.1%	15.0%	25.1%	18.9%	24.2%	22.7%	17.7%	24.2%	22.7%	17.7%	
Total (n)	0	0	0	0	0	0	0	0	0	0	0	0	
Mean	102.00	1377.00	3458.00	40.00	430.00	1140.00	62.00	947.00	2318.00	62.00	947.00	2318.00	
Standard deviation	2.86	2.83	2.95	3.00	2.81	2.94	2.77	2.84	2.96	2.77	2.84	2.96	
Significance	0.75	0.79	0.74	0.78	0.79	0.75	0.71	0.79	0.73	0.71	0.79	0.73	
Effect size	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	
Please indicate the extent to which you agree or disagree with the following statements:													
Faculty believe in my potential to succeed academically													General Inter- personal Validation
Strongly agree	33.1%	25.8%	23.1%	36.8%	24.2%	22.5%	30.9%	26.8%	23.5%	30.9%	26.8%	23.5%	
Agree	26.5%	27.3%	27.4%	25.0%	28.7%	25.0%	27.4%	26.6%	28.5%	27.4%	26.6%	28.5%	
Disagree	55.9%	50.2%	51.5%	60.0%	47.9%	53.1%	53.2%	51.2%	50.7%	53.2%	51.2%	50.7%	
Strongly disagree	15.7%	19.0%	18.0%	15.0%	20.6%	18.6%	16.1%	18.3%	17.6%	16.1%	18.3%	17.6%	
Total (n)	0	0	0	0	0	0	0	0	0	0	0	0	
Mean	102.00	1383.00	3464.00	40.00	432.00	1141.00	62.00	951.00	2323.00	62.00	951.00	2323.00	
Standard deviation	3.07	3.01	3.03	3.10	3.03	3.00	3.05	3.01	3.05	3.05	3.01	3.05	
Significance	0.71	0.78	0.76	0.63	0.78	0.75	0.76	0.78	0.77	0.76	0.78	0.77	
Effect size	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	



Sample College	Total		Men		Women		Genderqueer, gender non-conforming, other identity	
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All
All Full-time Respondents	279	82	197	10,196	3,112	7,050	3,112	7,050
Please indicate the extent to which you agree or disagree with each of the following statements:								
I feel comfortable sharing my own perspectives and experiences in class								
Strongly agree	26.4%	30.9%	24.6%	28.9%	32.3%	27.5%	32.3%	27.5%
Agree	55.4%	52.7%	56.5%	54.5%	51.3%	56.0%	51.3%	56.0%
Disagree	13.5%	9.1%	15.2%	13.6%	12.9%	14.0%	12.9%	14.0%
Strongly disagree	4.7%	7.3%	3.6%	2.9%	3.5%	2.6%	3.5%	2.6%
Total (n)	193	55	138	10,196	3,112	7,050	3,112	7,050
Mean	3.04	3.07	3.02	3.09	3.12	3.08	3.12	3.08
Standard deviation	0.77	0.84	0.74	0.73	0.76	0.72	0.76	0.72
Significance	0.06	0.11	0.06	0.01	0.01	0.01	0.01	0.01
Effect size	0.59	0.70	0.55	0.53	0.58	0.51	0.58	0.51
I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)								
Strongly agree	1.0%	0.0%	1.4%	3.9%	4.9%	3.3%	4.9%	3.3%
Agree	15.0%	27.3%	10.1%	12.4%	13.7%	11.7%	13.7%	11.7%
Disagree	43.0%	38.2%	44.9%	38.1%	34.0%	40.0%	34.0%	40.0%
Strongly disagree	40.9%	34.5%	43.5%	45.6%	47.4%	45.0%	47.4%	45.0%
Total (n)	193	55	138	10,149	3,100	7,015	3,100	7,015
Mean	1.76	1.93	1.70	1.75	1.76	1.73	1.76	1.73
Standard deviation	0.74	0.79	0.71	0.82	0.87	0.79	0.87	0.79
Significance	0.05	0.11	0.06	0.01	0.02	0.01	0.02	0.01
Effect size	0.55	0.62	0.51	0.67	0.75	0.63	0.75	0.63
Please indicate the extent to which you agree or disagree with each of the following statements:								
I feel I have to work harder than other students to be perceived as a good student								
Strongly agree	8.8%	12.7%	7.2%	12.3%	12.8%	11.9%	12.8%	11.9%
Agree	26.9%	36.4%	23.2%	29.1%	28.9%	29.3%	28.9%	29.3%
Disagree	39.4%	36.4%	40.6%	37.4%	35.1%	38.3%	35.1%	38.3%
Strongly disagree	24.9%	14.5%	29.0%	21.2%	23.1%	20.4%	23.1%	20.4%
Total (n)	193	55	138	10,159	3,100	7,025	3,100	7,025
Mean	2.20	2.47	2.09	2.32	2.32	2.33	2.32	2.33
Standard deviation	0.91	0.90	0.90	0.94	0.97	0.93	0.97	0.93
Significance	0.07	0.12	0.08	0.01	0.02	0.01	0.02	0.01
Effect size	0.84	0.81	0.81	0.89	0.93	0.87	0.93	0.87



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Factor Reports

How to Read the Factor Reports

- a. Sense of Belonging
 - b. General Interpersonal Validation
 - c. Academic Validation in the Classroom
 - d. Institutional Commitment to Diversity
 - e. Critical Consciousness and Action
 - f. Harassment
 - g. Discrimination and Bias
 - h. Conversations Across Difference
 - i. Curriculum of Inclusion
 - j. Co-Curricular Diversity Activities (Campus-facilitated)
 - k. Habits of Mind
 - l. Pluralistic Orientation
 - m. Civic Engagement
 - n. Social Agency
 - o. Academic Self-Concept
-
-

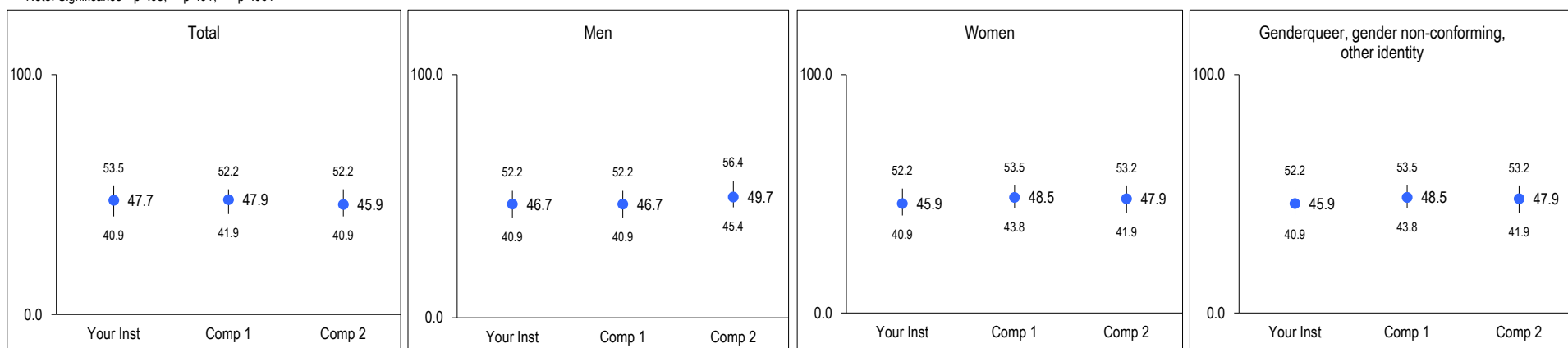


Diverse Learning Environments Survey
Factor Report
Sense of Belonging
Full-time Respondents

Sense of Belonging measures the extent to which students feel a sense of academic and social integration on campus.

insert name	Total			Men			Women			Genderqueer, gender non-conforming, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	239	636	47	358	87	327	273	648	582	273	648	582
Mean	47.7	47.9	45.9	46.7	46.7	49.7	45.9	48.5	47.9	45.9	48.5	47.9
Standard deviation	10.56	9.45	9.72	9.85	9.90	9.59	9.67	9.65	10.06	9.67	9.65	10.06
Significance	-			-		***	-	***	-	-	***	-
Effect size	-	-0.02	0.19	-	0.00	-0.31	-	-0.27	-	-	-0.27	-
25th percentile	40.9	41.9	40.9	40.9	40.9	45.4	40.9	43.8	41.9	40.9	43.8	41.9
75th percentile	53.5	52.2	52.2	52.2	52.2	56.4	52.2	53.5	53.2	52.2	53.5	53.2

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and factor loadings:

Please indicate the extent to which you agree or disagree with the following statements:

- * I feel a sense of belonging to this campus 0.911
- * I feel that I am a member of this college 0.846
- * If asked, I would recommend this college to others 0.608

Cronbach's α = 0.864



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Diverse Learning Environments Theme Reports

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Theme Reports

How to Read the Theme Reports

- a. Student Enrollment Mobility
 - b. Navigational Action
 - c. Push/Pull Influences
 - d. Academic Outcomes
 - e. Interaction with Faculty
 - f. Academic Enhancement Experiences
 - g. Active and Collaborative Learning
 - h. Satisfaction-Diversity and Community
-

Navigational Action illustrates how often students participate in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Full-time Respondents	Total			Men			Women			Genderqueer, gender non-conforming, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:												
Writing center												
Frequently	3.4%	5.2%	2.7%	0.0%	2.2%	4.9%	3.8%	6.2%	1.8%	3.8%	6.2%	1.8%
Occasionally	41.4%	25.9%	66.7%	66.7%	24.4%	59.3%	38.5%	26.4%	69.4%	38.5%	26.4%	69.4%
Not at all	55.2%	69.0%	30.7%	33.3%	73.3%	35.8%	57.7%	67.4%	28.8%	57.7%	67.4%	28.8%
Total (n)	29	174	300	3	45	81	26	129	219	26	129	219
Mean	1.48	1.36	1.72	1.67	1.29	1.69	1.46	1.39	1.73	1.46	1.39	1.73
Standard deviation	0.57	0.58	0.51	0.58	0.51	0.56	0.58	0.60	0.48	0.58	0.60	0.48
Significance	-		*	-			-		**	-		**
Effect size	-	0.21	-0.47	-	0.75	-0.04	-	0.12	-0.56	-	0.12	-0.56
Disability resource center												
Frequently	6.7%	9.2%	3.3%	0.0%	4.4%	8.6%	7.4%	10.9%	1.4%	7.4%	10.9%	1.4%
Occasionally	10.0%	4.6%	6.0%	0.0%	4.4%	7.4%	11.1%	4.7%	5.5%	11.1%	4.7%	5.5%
Not at all	83.3%	86.2%	90.7%	100.0%	91.1%	84.0%	81.5%	84.5%	93.2%	81.5%	84.5%	93.2%
Total (n)	30	174	300	3	45	81	27	129	219	27	129	219
Mean	1.23	1.23	1.13	1.00	1.13	1.25	1.26	1.26	1.08	1.26	1.26	1.08
Standard deviation	0.57	0.60	0.42	0.00	0.46	0.60	0.59	0.64	0.32	0.59	0.64	0.32
Significance	-			-			-		*	-		*
Effect size	-	0.00	0.24	-	-0.28	-0.42	-	0.00	0.56	-	0.00	0.56
Career counseling and advising												
Frequently	16.7%	5.2%	15.1%	0.0%	2.2%	11.3%	18.5%	6.3%	16.5%	18.5%	6.3%	16.5%
Occasionally	40.0%	37.0%	48.3%	0.0%	37.8%	46.3%	44.4%	36.7%	49.1%	44.4%	36.7%	49.1%
Not at all	43.3%	57.8%	36.6%	100.0%	60.0%	42.5%	37.0%	57.0%	34.4%	37.0%	57.0%	34.4%
Total (n)	30	173	298	3	45	80	27	128	218	27	128	218
Mean	1.73	1.47	1.79	1.00	1.42	1.69	1.81	1.49	1.82	1.81	1.49	1.82
Standard deviation	0.74	0.60	0.69	0.00	0.54	0.67	0.74	0.61	0.69	0.74	0.61	0.69
Significance	-	*		-			-	*		-	*	
Effect size	-	0.43	-0.09	-	-0.78	-1.03	-	0.52	-0.01	-	0.52	-0.01

Navigational Action illustrates how often students participate in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Full-time Respondents	Total			Men			Women			Genderqueer, gender non-conforming, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:												
Academic Advising												
Frequently	43.3%	12.6%	29.0%	0.0%	6.7%	25.9%	48.1%	14.7%	30.1%	48.1%	14.7%	30.1%
Occasionally	53.3%	58.0%	52.3%	66.7%	62.2%	49.4%	51.9%	56.6%	53.4%	51.9%	56.6%	53.4%
Not at all	3.3%	29.3%	18.7%	33.3%	31.1%	24.7%	0.0%	28.7%	16.4%	0.0%	28.7%	16.4%
Total (n)	30	174	300	3	45	81	27	129	219	27	129	219
Mean	2.40	1.83	2.10	1.67	1.76	2.01	2.48	1.86	2.14	2.48	1.86	2.14
Standard deviation	0.56	0.63	0.68	0.58	0.57	0.72	0.51	0.65	0.67	0.51	0.65	0.67
Significance	-	***	*	-			-	***	*	-	***	*
Effect size	-	0.90	0.44	-	-0.16	-0.47	-	0.95	0.51	-	0.95	0.51
Financial aid advising												
Frequently	23.3%	8.1%	18.1%	33.3%	0.0%	16.0%	22.2%	10.9%	18.8%	22.2%	10.9%	18.8%
Occasionally	36.7%	27.7%	42.5%	33.3%	35.6%	39.5%	37.0%	25.0%	43.6%	37.0%	25.0%	43.6%
Not at all	40.0%	64.2%	39.5%	33.3%	64.4%	44.4%	40.7%	64.1%	37.6%	40.7%	64.1%	37.6%
Total (n)	30	173	299	3	45	81	27	128	218	27	128	218
Mean	1.83	1.44	1.79	2.00	1.36	1.72	1.81	1.47	1.81	1.81	1.47	1.81
Standard deviation	0.79	0.64	0.73	1.00	0.48	0.73	0.79	0.69	0.73	0.79	0.69	0.73
Significance	-	**		-	*		-	*		-	*	
Effect size	-	0.61	0.05	-	1.33	0.38	-	0.49	0.00	-	0.49	0.00
Since entering this college, how often have you utilized the following services:												
Student health services												
Frequently	16.7%	18.5%	9.3%	0.0%	11.1%	6.2%	18.5%	21.1%	10.5%	18.5%	21.1%	10.5%
Occasionally	43.3%	43.4%	37.0%	100.0%	46.7%	34.6%	37.0%	42.2%	37.9%	37.0%	42.2%	37.9%
Not at all	40.0%	38.2%	53.7%	0.0%	42.2%	59.3%	44.4%	36.7%	51.6%	44.4%	36.7%	51.6%
Total (n)	30	173	300	3	45	81	27	128	219	27	128	219
Mean	1.77	1.80	1.56	2.00	1.69	1.47	1.74	1.84	1.59	1.74	1.84	1.59
Standard deviation	0.73	0.73	0.66	0.00	0.67	0.61	0.76	0.75	0.67	0.76	0.75	0.67
Significance	-			-			-			-		
Effect size	-	-0.04	0.32	-	0.46	0.87	-	-0.13	0.22	-	-0.13	0.22

Navigational Action illustrates how often students participate in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Full-time Respondents	Total			Men			Women			Genderqueer, gender non-conforming, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student psychological services												
Frequently	10.3%	6.4%	4.4%	0.0%	2.2%	3.7%	11.1%	7.8%	4.6%	11.1%	7.8%	4.6%
Occasionally	13.8%	19.1%	7.0%	50.0%	22.2%	6.2%	11.1%	18.0%	7.4%	11.1%	18.0%	7.4%
Not at all	75.9%	74.6%	88.6%	50.0%	75.6%	90.1%	77.8%	74.2%	88.0%	77.8%	74.2%	88.0%
Total (n)	29	173	298	2	45	81	27	128	217	27	128	217
Mean	1.34	1.32	1.16	1.50	1.27	1.14	1.33	1.34	1.17	1.33	1.34	1.17
Standard deviation	0.67	0.59	0.47	0.71	0.50	0.44	0.68	0.62	0.48	0.68	0.62	0.48
Significance	-			-			-			-		
Effect size	-	0.03	0.38	-	0.46	0.82	-	-0.02	0.33	-	-0.02	0.33
Attended professor's office hours												
Frequently	35.0%	17.6%	24.3%	33.3%	23.3%	22.7%	35.3%	15.2%	25.0%	35.3%	15.2%	25.0%
Occasionally	55.0%	66.2%	62.0%	66.7%	62.8%	54.7%	52.9%	67.6%	64.9%	52.9%	67.6%	64.9%
Not at all	10.0%	16.2%	13.7%	0.0%	14.0%	22.7%	11.8%	17.1%	10.1%	11.8%	17.1%	10.1%
Total (n)	20	148	263	3	43	75	17	105	188	17	105	188
Mean	2.25	2.01	2.11	2.33	2.09	2.00	2.24	1.98	2.15	2.24	1.98	2.15
Standard deviation	0.64	0.58	0.61	0.58	0.61	0.68	0.66	0.57	0.58	0.66	0.57	0.58
Significance	-			-			-			-		
Effect size	-	0.41	0.23	-	0.39	0.49	-	0.46	0.16	-	0.46	0.16

Navigational Action illustrates how often students participate in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Full-time Respondents	Total			Men			Women			Genderqueer, gender non-conforming, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Participated in study groups												
Frequently	35.0%	13.2%	31.4%	33.3%	7.3%	30.7%	35.3%	15.5%	31.7%	35.3%	15.5%	31.7%
Occasionally	40.0%	61.1%	53.8%	33.3%	61.0%	44.0%	41.2%	61.2%	57.7%	41.2%	61.2%	57.7%
Not at all	25.0%	25.7%	14.8%	33.3%	31.7%	25.3%	23.5%	23.3%	10.6%	23.5%	23.3%	10.6%
Total (n)	20	144	264	3	41	75	17	103	189	17	103	189
Mean	2.10	1.88	2.17	2.00	1.76	2.05	2.12	1.92	2.21	2.12	1.92	2.21
Standard deviation	0.79	0.61	0.66	1.00	0.58	0.75	0.78	0.62	0.62	0.78	0.62	0.62
Significance	-			-			-			-		
Effect size	-	0.36	-0.11	-	0.41	-0.07	-	0.32	-0.15	-	0.32	-0.15
Since entering this college, how often have you:												
Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)												
Very Often	0.0%	8.2%	8.2%	0.0%	7.0%	8.3%	0.0%	8.7%	8.2%	0.0%	8.7%	8.2%
Often	4.8%	3.4%	7.4%	0.0%	2.3%	2.8%	5.6%	3.9%	9.2%	5.6%	3.9%	9.2%
Sometimes	19.0%	16.4%	18.4%	33.3%	7.0%	13.9%	16.7%	20.4%	20.1%	16.7%	20.4%	20.1%
Seldom	28.6%	21.9%	19.5%	33.3%	23.3%	16.7%	27.8%	21.4%	20.7%	27.8%	21.4%	20.7%
Never	47.6%	50.0%	46.5%	33.3%	60.5%	58.3%	50.0%	45.6%	41.8%	50.0%	45.6%	41.8%
Total (n)	21	146	256	3	43	72	18	103	184	18	103	184
Mean	1.81	1.98	2.11	2.00	1.72	1.86	1.78	2.09	2.21	1.78	2.09	2.21
Standard deviation	0.93	1.25	1.30	1.00	1.16	1.26	0.94	1.27	1.30	0.94	1.27	1.30
Significance	-			-			-			-		
Effect size	-	-0.14	-0.23	-	0.24	0.11	-	-0.24	-0.33	-	-0.24	-0.33